



# Sageston CP School

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Headteacher – Mr A Welch LLB (Hons), PCGE, MEd



Thursday 9<sup>th</sup> February 2023

## Welsh Government National Test (Personalised Assessment) Feedback

Dear parents,

Pupils from Year 2 to 6 completed Welsh Government National Tests in Reading, Numeracy Procedural and Numeracy Reasoning last term. Pupils are able to complete these tests twice per academic year. Therefore, in the summer term, all pupils at Sageston CP School will complete their second test of the year.

These personalised assessments are an important indicator of your child's progress during an academic year. Attached is an advice sheet from Welsh Government about the assessments and feedback which is provided to all pupils and their parents/carers following their completion.

The feedback for Reading and Numeracy Procedural has been released to all pupils via their Hwb accounts. To access this feedback, you can view the 'Personalised Assessments' section of the 'Hwb Tools' menu, which can be found at the top of your child's Hwb home page.

The feedback gives examples of the hardest questions your child answered successfully. In addition, it also provides examples of the type of question your child found challenging and were unable to answer correctly. This feedback is utilised by staff to inform their planning and to support pupils' learning in the future.

If you require any assistance with accessing your child/ren's feedback or have any questions about the process, please speak to their class teacher.

Yours sincerely,

Mr A Welch  
Headteacher

# Personalised assessment feedback – Numeracy (Procedural)

## Information for parents and carers



Llywodraeth Cymru  
Welsh Government

### Understanding feedback

Your child has taken a short, online personalised assessment for Numeracy (Procedural). This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do, and their next steps.

### What is Numeracy (Procedural)?

Numeracy (Procedural) focuses on numerical facts and procedures – the numerical ‘tools’ that are needed to apply numeracy within a range of contexts.

### How does the assessment work?

The questions are chosen from a large ‘bank’ designed for Years 2 to 9. Each question is selected based on the answer given to the previous question. If pupils get a question right they are given a slightly harder question. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier one. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

### What does the feedback tell me?

The feedback is a snapshot of your child’s skills at the time the assessment was taken. It provides just one source of information on your child’s overall knowledge and understanding. Your child’s teacher will consider this feedback, alongside other information they have on your child’s skills in numeracy work in the classroom, in order to plan their learning.

The first section ‘**The hardest questions I got right were on these skills:**’ lists the areas in which your child gave correct answers for the most challenging questions.

The second section ‘**Some of the questions I got wrong were on:**’ relates to the easiest questions answered incorrectly.

The final two sections ‘**Most pupils with similar skills are able to ... and are likely to move on to:**’ relate to your child’s overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

Sample questions relevant to each skills statement listed in the feedback can be viewed by clicking on the ‘sample question PDF’ button when your child is logged into their Hwb account.

Reports showing your child’s progress over time will also be available from your child’s school.

**For more information about personalised assessments visit**  
[hwb.gov.wales/personalised-assessments-for-parents-and-carers](https://hwb.gov.wales/personalised-assessments-for-parents-and-carers)



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This document is also available in Welsh.

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# Personalised assessment feedback – Reading Information for parents and carers



Llywodraeth Cymru  
Welsh Government

## Understanding feedback

Your child has taken a short, online personalised assessment for Reading. This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do and their next steps.

## What is assessed?

Reading personalised assessments provide information on how well a child understands a text and whether they are able to make judgements about what they are reading.

## How does the assessment work?

Texts and questions are chosen from a large 'bank' designed for Years 2 to 9. Each text is selected based on the answer given to the previous question. If pupils get questions right they are given slightly harder texts and questions. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier text or sentence-completion exercise. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

## What does the feedback tell me?

The feedback is a snapshot of your child's skills at the time the assessment was taken. It provides just one source of information on your child's overall knowledge and understanding. Your child's teacher will consider this feedback, alongside other information they have on your child's skills in reading in the classroom, in order to plan their learning.

The first section '**The hardest questions I got right were on these skills:**' lists the areas in which your child gave correct answers for the most challenging questions.

The second section '**Some of the questions I got wrong were on:**' relates to the easiest questions answered incorrectly.

The final two sections '**Most pupils with similar skills are able to ... and are likely to move on to:**' relate to your child's overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

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