



Governors' Annual Report To Parents 2021-22

A word from the Chairperson...

Well, I think we are almost back to normal! It has been a roller coaster ride over the last couple of years but I now feel we are entering calmer waters.

As you are aware we welcomed a new Head teacher Mr Adam Welch in April 2022 and he has settled into his role very quickly, getting to know the school, pupils and staff.

The new school year got off to a wonderful start in September with every one raring to go. There is a lovely atmosphere around the school now and a real buzz to the learning.

The main attention this year is, of course, the implementation of the new curriculum and both staff and pupils are enthusiastic and committed and it is a delight to see. Please take the time to talk to your children about their learning; you will be amazed at what they are doing.

As you are aware we are in difficult times with the cost of living crisis and this is reflected in school. Costs are going up significantly but we will do all we can not to let it affect the actual teaching and curriculum.

I would very much like to thank the Head and all the staff for all the work and effort they put into the school, so often going above and beyond.

I would also like to thank the Governors for all their support for the school and to me personally. It is not always easy to find the time, but they always do.

Finally my biggest thank you goes to you the parents for the support you give your children and the school and the hundred and one ways you help us give your children the best education we can I am especially grateful those involved in FOSS for all their fund raising efforts.

Thank you

Rowena Lloyd

Members of the Governing body

Designation	Name of Governor
Headteacher Representative	Mr A Welch
Local Authority Representatives	Mrs R Lloyd (Chair)
Parent Governors	Mr C Templeton Mrs N Probert Mrs A Rue Mr S Cole Ms M Hughes
Community Representatives	Mrs K Scourfield Mrs J Palmer Mrs M Allen Mrs C Ford
Staff Representatives	Mrs E Macken
Teacher Representatives	Mrs J Bowers

Members of the Governing Body reflect the diversity of the local community. The chair is elected at the beginning of every academic year. The Governing Body is responsible for implementing LEA policies and Welsh Assembly Government legislation. Their role is similar to that of the board of directors in the world of business.

The full Governing Body meets once every term with sub-committees meeting as necessary. The Headteacher prepares detailed reports to be received and discussed by the governing body. These reports contain information about pupil achievements, curricular developments, staffing matters etc.

Election of Parent Governors:

Occasionally there are opportunities to elect parent representatives to the Governing Body. You will be informed of these vacancies as they arise.

How do I contact the Governors?

If you have any enquiry or comment for the Board of Governors, you can write to the Chairperson either by email or letter to the office. Your contribution is always welcomed.

Complaints

No formal complaints were received during the year 2021-22.

Sageston CP School Staff

Mr A Welch – Headteacher

Mr N Davies – Assistant Headteacher and teacher of Kingfisher Class

Ms S Cole – Senior Leader and teacher of Swan Class

Mrs J Bowers – Teacher of Barn Owl Class

Mrs S Roach – Teacher of Robin Class

Mrs M John – Playgroup Leader

Mrs A O’Leary – Playgroup Assistant

Mrs D James – Higher Level Teaching Assistant

Mrs E Macken – Learning Support Assistant

Mrs W Davies – Learning Support Assistant

Ms H Lloyd – Learning Support Assistant

Mrs A Sterlini – Learning Support Assistant

Ms A Gray – Learning Support Assistant

Mrs C Collings – Learning Support Assistant

Mrs L Shatford – Administrative Officer

Ms R Edwards – School Cleaner, Breakfast Club and Lunchtime Supervisor

Mrs N Reynolds – School Cook

Mrs G Hughes – Breakfast Club and Lunchtime Supervisor

Mrs K Leach – Lunchtime Supervisor

Mr D Phillips – Caretaker

New Members of Staff for 2022/23:

Mrs G Harland – Teacher of Robin Class

Mrs T Oakley – Learning support Assistant

Mrs K Leach – Learning Support Assistant

Our Vision & Values

"To nurture happy, confident and capable lifelong lovers of learning!"

Our vision, values and aims are at the core of everything we do at Sageston Community Primary School. They underpin our learning and teaching, and provide an environment which enables our pupils to develop as confident, happy, 21st century citizens of Wales, equipped for lifelong learning.

Our vision for Sageston Community Primary School reflects a passionate commitment to learning and recognition of the uniqueness of individual learners. It is driven by our desire to offer the best possible education for our pupils in partnership with parents and the local community. We believe our approach will inspire a love of learning and unlock the potential that lies within all of our children, preparing them to be happy, successful and responsible citizens in the future.

Mission Statement

"To build an inspiring community through teamwork, trust and respect; providing a fun and safe environment where all achieve."

Please be aware that governors are currently part of the process of creating a new school vision and accompanying values. The views of all stakeholders, including pupils, parents and staff will be included in this process so that the vision and values are shared and reflect the thoughts and feelings of the whole school community.



A word from Mr Welch, Headteacher...

It was a great privilege to be appointed to the role of Headteacher at Sageston CP School earlier this year. In a teaching career which has spanned almost twenty years, to be successful when interviewing for this role is, without question, the high point of my career.

Obviously, due to the change in Headteacher during the academic year, the 2021/22 school year again led to some disruption at Sageston CP School. Pupils, staff, parents and governors dealt with this disruption exceptionally well – pupils' learning did not suffer, neither did the fact that they remain safe and happy whilst here. That is a credit to the whole school community and I would like to thank you as parents and families for showing unswerving support of the school throughout the year.

Throughout my first term at the school, I spent time getting to know pupils and their families, as well as developing effective working relationships with staff and governors. The whole school community was incredibly welcoming and supportive, for which I am very grateful. In addition, the wider community has also extended me a very warm welcome and I have enjoyed working with the Community Council or Carew, the Carew branch of the Women's Institute, the Rotary Club and several other organisations and members of the local community in ensuring the school and its pupils play an active role in the daily life of the villages of Sageston and Carew and the surrounding areas.

As I walk around the school, visiting classes and speaking with pupils, I am impressed with the calm and purposeful atmosphere. Pupils engage positively and with enthusiasm in their learning and staff are motivated and tireless in their efforts to support all learners and lead pupils in their learning journeys. Pupils are considerate and respectful of each other and adults within the school and this contributes to the great sense of community that we have here at Sageston CP School.

I am excited and enthusiastic about the future for Sageston CP School; I know that in the coming weeks, months and years, we will be able to build on the recent successes of the school and provide an even better experience for all pupils attending the school. I look forward to working closely with pupils, staff, governors and, of course, parents in order to achieve this.

School Improvement Plan

The school Improvement Plan is a working document, which addresses the priorities resulting from the school's self-evaluation processes.

It also considers national and local priorities and an analysis of a range of assessment data. Members of the governing body have assumed responsibility for monitoring and self-evaluation and are given regular opportunities to report on the developments at governing body meetings.

The targets with the School Improvement Plan are appraised regularly.

Main Priorities 2021/22

- ✓ Implement the Welsh government key curriculum and educational priorities.
- ✓ Develop and pilot a new assessment system that informs day-to-day teaching.
- ✓ To further improve pupils' literacy, language and communication skills, including greater challenging the more able.
- ✓ To further improve provision and outcomes for mathematics and numeracy.
- ✓ To further improve provision to promote greater health, fitness and wellbeing.
- ✓ To further develop distributed and middle leadership within the school.

Main Priorities 2022/23

- ✓ Implement key Welsh government educational priorities, including Curriculum for Wales 2022, ALN Reform and Attendance.
- ✓ Further develop pupils' oracy skills in English and Welsh.
- ✓ Further develop pupils' mental recall of basic maths/numeracy facts, including multiplication tables and number bonds.
- ✓ Implement a rigorous assessment system across the school to monitor and evaluate the performance of all groups of learners, including ALN learners.

Local Management of Schools	The school's budget is delegated to the school and managed by the Finance Committee who meet each term and report to the Governing Body. We closed the school budget 2021/22 with the school in a positive financial position.
Special Educational Needs: pupils with additional learning needs.	<p>The ALN register has 19 pupils on roll, many of whom receive Individual Education Plans. Learning Support Assistants support these children both in the classroom and through interventions. 11 pupils are on the More Able and Talented register. We continue to invest in the Authority's Service Level Agreement for ALN.</p> <p>Throughout the course of the year the school receives visits from ALN professionals who offer advice and support in relation to pupils on a range of issues.</p> <p>Our Equality Plan and our Accessibility Plan are both available on the school website. These are reviewed and updated annually by our governors and members of staff.</p>
Child Protection	<p>The Senior Teachers responsible for Child Protection are Mr A Welch, Mr N Davies and Ms Cole. The Governor for responsibility for Child Protection is Mrs R Lloyd</p> <p>A copy of the Policy for Safeguarding Child is available upon request. This policy is reviewed and updated annually and can also be found on the school website.</p>
School Prospectus	<p>A new school prospectus, which gives current and prospective parents and carers an insight into the day-to-day work of the school as well as providing them with essential information about the school is currently being developed. Until it is ready for publication, the school website is a source of essential information: sagestoncpschool.co.uk</p> <p>We are also in the process of updating our school website. We should launch this new website in November.</p>
School Improvement Plan	Following a rigorous self-evaluation process, the school, in conjunction with the local authority and other stakeholders, establish targets and areas for development that are then woven into a school improvement plan. The main priorities for the 2022/23 School Improvement Plan can be found on the previous page of this document, titled 'Strategi School Development'.
Subject/Area Monitoring	<p>The Governing Body is involved in subject monitoring and actively involved in evaluating curriculum standards and developments within the school.</p> <p>The Governing Body receive termly updates from school leaders and subject coordinators as well as visiting the school on a regular basis to monitor and validate.</p> <p>Governors and staff have worked closely in evolving the Self Evaluation document for the school. The next review will take place during the Autumn Term.</p> <p>A major focus for next year will be to continue to meet the challenges of implementing the Curriculum for Wales, 2022. Some of this work will be undertaken with colleagues from all of the local school which form the Tenby/Greenhill cluster of schools.</p>
Attendance	School attendance for 2020-21 was 89.8%. This is below our target of 95%. School staff will be working closely with the Education Welfare Office in the 2022/23 academic year to ensure that systems are in place to help improve attendance across the school.
Health and Safety Issues	The Health and Safety Committee meet to consider Health and Safety issues that arise during the school year. Reports are made to the full Governing Body of such matters and areas for action identified.

<p>Developing and strengthening links with the community</p>	<p>There were again, some restrictions on our ability to engage with the wider community last year due to the COVID-19 pandemic. However, as restrictions eased, we were able to engage fully in more activities and welcome parents back into the school for the first time since March 2020:</p> <ul style="list-style-type: none"> • Adapted Harvest Festival Service. • Class Acts of Collective Worship. • Adapted Armistice Service featuring The Royal British Legion and other esteemed guests. • Christmas performances. • Adapted St. David’s Day and Eisteddfod. • Children in Need. • Individual class trips and activities. • Joint class trip to St David’s Cathedral. • Various trips out into the local community. • New sports clubs and additional PE provision. • The School Police Liaison Officer worked with different classes. • Firemen talked with the school about the dangers of fire. • Pupils completed in cricket tournaments. • Platinum Jubilee celebrations in school and as part of the village’s weekend of events. • School Sports Day. • Open Evening for parents.
<p>Performance and target setting</p>	<p>Targets are set for all pupils following an analysis of assessments carried out within school. These are reviewed each term and adapted accordingly.</p> <p>As a school, we continue to utilise a range of assessments to monitor pupil progress, including Welsh Government personalised assessments.</p> <p>The school works closely with other schools within the Tenby Family to ensure a seamless transition into secondary school. The ‘Transition Plan’ is reviewed and updated annually.</p>
<p>Health Promotion</p>	<p>Health and wellbeing has been a major focus for the school following the lockdown and we continue to expand and improve our provision going forward. All staff have received training on the use Real PE to enhance the experience pupils have during PE lessons. This scheme also helps to ensure a clear progression of skills from one school year to the next.</p> <p>The newly formed Health and Well-being Council will be considering ways in which they can encourage pupils to eat and drink more healthily whilst in school during the 2022/23 academic year. They will speak to pupils about these plans and make you, as parents, aware of their recommendations and guidance. We would appreciate your support in this very important area moving forward.</p>
<p>Bilingualism and the promotion of Welsh as a second language.</p>	<p>Pupils are taught Welsh second language patterns upon entry in Early Years. The frequency and length of sessions increases through the various age groups. The school is currently taking part in the Welsh Charter and we are currently making good progress towards the Silver accreditation.</p> <p>Some of our staff speak Welsh to a fairly advanced level or have attended the Welsh sabbatical scheme. The new Curriculum for Wales raises the status of Welsh language development and we will be delivering a curriculum to support this aim.</p>

The Headteacher and the Governors would like to thank all members of staff for their conscientious work throughout the year and also the parents for their continued support.