

Sageston School Development Plan 2025 - 2026

Priority 1:

- Establish a consistent, whole-school behaviour policy.
- Provide staff training to ensure shared expectations and behaviour strategies.
- Strengthen staff accountability and raise expectations.
- Use visual prompts consistently to reinforce routines and learning behaviours.
- Embed daily routines so they become consistent, automatic practice.
- Build regular staff reflection and coaching into professional development.
- Monitor behaviour (Edukey/ABC reporting) to guide restorative and responsive support.
- Deliver targeted interventions coordinated by the ALNCo.
- Teach core learning behaviours and metacognitive strategies across the curriculum.

1. Improve pupil behaviour & learning behaviours.

Priority 2:

- Ensure all staff are trained and confident in delivering RWI.
- Deliver consistent, high-quality daily phonics sessions.
- Use RWI assessments regularly to identify gaps and target interventions.
- Track vulnerable pupils and provide timely 1:1 and small-group support.
- Provide staff training in Talk for Writing.
- Embed Talk for Writing with clear progression from Nursery to Year 6.
- Teach spelling and handwriting explicitly to strengthen fluency.
- Establish writing moderation aligned with CfW progression steps.
- Set clear expectations for early reading and writing provision.
- Strengthen AFL and ensure consistent, supportive use of working walls.

2. Improve standards in Phonics & Standards in Writing throughout the School.

3. Develop the curriculum to improve breadth and balance and the progressive development of pupil knowledge & skills.

4. Strengthen the provision and outcomes of Welsh 2nd language and embed a confident bilingual ethos across the school.

Priority 3:

- Implement PKC Cymru to strengthen progression across AoLEs.
- Define and support AoLE lead roles with leadership time and monitoring cycles.
- Review curriculum maps to ensure breadth, balance and progression.
- Evaluate PKC impact on pupils' knowledge and application across contexts.
- Strengthen cross-curricular links to enrich learning.
- Embed literacy, numeracy, digital skills and wider AoLEs within PKC themes.
- Broaden planning to ensure authentic, enriched learning experiences.
- Develop consistent monitoring of curriculum delivery through AoLE leads.
- Engage parents and community via curriculum events and launch/land days.
- Ensure curriculum development aligns with Curriculum for Wales principles.
- Develop high-quality Nursery and Reception learning environments with clearly defined areas and enriched continuous provision.
- Strengthen Year 1 and Year 2 learning environments by establishing clearly defined areas that secure curriculum breadth and pupils' skill development

Priority 4:

- Establish baselines for 2nd lang provision in Spring 2026 through monitoring, staff and pupil surveys; evaluate progress by Summer 2026.
- Improve staff confidence and consistency in Drillio sessions and Welsh routines through signposted resources, observations of good practice, peer modelling, and staff surveys.
- Ensure all classes deliver a daily 20-minute Drillio session (5 days per week).
- Maintain Siarter Iaith Bronze level by July 2026, supported by clear non-negotiables and consistent whole-school expectations.
- Increase the visibility and use of Welsh across the school
- Strengthen participation in Welsh community culture through termly Criw Cymraeg-led community events and participation in local Welsh events.