Languages, Literacy and Communication

- Talk for Writing Instructions How to Wash a Woolly Mammoth
- Talk for Writing Stone age Boy letter writing
- Suffixes and prefixes
- Plurals and singular
- Speech marks
- Spring Poems
- Daily 'Read, Write, Inc.' sessions
- Tric a Chlic
- Hela Arth Wen Sioni Rhew, Parti'r
 Adar, Hwyl yn y Parch yn y Gaef

Mathematics and Numeracy

- Money
- Repeated addition
- Multiplication
- Division
- Length and height
- Mass
- Capacity
- Temperature
- · Problem solving and reasoning
- Collecting data and recording in a tally chart.
- Creating bar charts
- Interpreting data
- Daily Big Maths sessions

Health and Well-being

- PANTS NSPCC
- Internet Safety
- Consent
- Lifecycles
- Personal Hygiene including brushing teeth
- Physical Literacy developing crawling, crawling solider, fox walking, jumping and landing skills
- Swimming water confidence and developing skills in backstroke, front crawl, breast stroke and butterfly
- Children's Mental Health Week
- Kindness and empathy



Barn Owl Class Spring Term 2024 Topic: Ancient Art

Science and Technology

- Human body and skeletons
- Planting and growing
- Forces pulleys
- Shadows
- Prehistoric animals classification
- Programming toys and digital devices
- Programming with Turtle and Scratch Jr.
- Understanding digital rights and ownership
- Create bar graphs to represent data
- Design, make and then evaluate a fruit smoothie

Humanities

- History of monuments and arts
- Stone Age to Iron Age
- Timelines
- Houses and homes of the past
- Celts history and map work
- Gods and goddesses of the Celts
- Chinese New Year
- Ramadan
- Holi
- Easter Holy Week
- Town and country –human and physical features
- Identifying maps and cities of the UK

Expressive Arts

- Cave paintings
- Tribal markings
- Celtic symbols and meanings
- Egyptian glyphs
- Monuments Pentre Ifan
- Ancient Greek dance
- Welsh Folk dancing
- Chaterpix
- Digital media
- Taking and editing photos
- Photo collage Pic Collage
- Ancient music and musical instruments
- Composing and performing