



Governors' Annual Report To Parents 2023-24

A word from the Chairperson...

It's that time of year again when I have the pleasure of giving you, our parents, my yearly report.

It never seems to get any easier, but I am always amazed and extremely proud of the way Adam and his staff manage to give all our children the best learning experience they can.

We said goodbye to Sally Roach and Maria John last year after having said goodbye to two of our long serving LSAs, Ann Sterlini and Angela Gray, at the end of 2023/23 and I would like to say a big thank you for all the work they did for the school and its pupils. I wish them all the best in their future endeavours.

The Autumn term saw our wonderful Christmas Concert, our Christmas Fayre and our school visit to the pantomime which was enjoyed by the whole school.

Sageston's Got Talent and a whole school visit to the Dinosaur Park were two other highlights of the year. For once we had a lovely sunny day for our Sports day which again was held at the Sports club. We are very grateful to Ian Sefton and all the club members and of course the FOSS team for making it such an enjoyable day.

A new venture was the opening of the Polytunnel part of the "Grow to Eat" project where children are taught how to grow vegetables which can lead to a healthy diet.

The Eco club (which has nearly half the pupils as members) have been meeting every week and have been very successful in growing tomatoes, cucumbers, radish, lettuce and courgettes. They are now preparing for a colourful Spring.

As you are aware, we are in difficult times financially but we continue to strive to keep us on a good financial base.

I would like to finish with grateful thanks to Adam and all the staff, FOSS, (especially Yvonne) for all the wonderful fundraising they do and to you, our parents, for the continued support in helping us to give our children the education they deserve.

I look forward to a happy and successful year next year.

Rowena Lloyd
Chairperson

Members of the Governing body

Designation	Name of Governor
Headteacher Representative	Mr A Welch
Local Authority Representatives	Mrs K Scourfield (Vice Chair) Mrs V Thomas Mrs C Ford
Parent Governors	Mrs J Davies Mrs N Probert Mrs A Rue Current Vacancy
Community Representatives	Mrs R Lloyd (Chair) Mrs J Palmer Mrs M Allen Mr S Jenkins
Staff Representatives	Mrs E Macken
Teacher Representatives	Mr N Davies

Members of the Governing Body reflect the diversity of the local community. The chair is elected at the beginning of every academic year. The Governing Body is responsible for implementing LEA policies and Welsh Assembly Government legislation. Their role is similar to that of the board of directors in the world of business.

The full Governing Body meets once every term with sub-committees meeting as necessary. The Headteacher prepares detailed reports to be received and discussed by the governing body. These reports contain information about pupil achievements, curricular developments, staffing matters etc.

Election of Parent Governors:

Occasionally there are opportunities to elect parent representatives to the Governing Body. You will be informed of these vacancies as they arise.

How do I contact the Governors?

If you have any enquiry or comment for the Board of Governors, you can write to the Chairperson either by email or letter to the office. Your contribution is always welcomed.

Complaints

No formal complaints were received during the year 2023-24.

Sageston CP School Staff – 2023/24

Mr A Welch – Headteacher

Mr N Davies – Assistant Headteacher and teacher of Kingfisher Class

Ms S Cole – Senior Leader and teacher of Swan Class

Mrs J Bowers – Teacher of Barn Owl Class

Mrs S Roach – Teacher of Robin Class

Mrs M John – Playgroup Leader

Mrs A O’Leary – Playgroup Assistant

Mrs D James – Higher Level Teaching Assistant

Mrs E Macken – Learning Support Assistant

Mrs W Davies – Learning Support Assistant

Ms H Lloyd – Learning Support Assistant

Mrs C Collings – Learning Support Assistant

Mrs L Shatford – Administrative Officer

Ms R Edwards – School Cleaner, Breakfast Club and Lunchtime Supervisor

Mrs A Williams – School Cook

Mrs K Leach – Kitchen Assistant

Mr D Phillips – Caretaker

Staff Changes during 2023/24 and for 2024/25:

Mrs N Simes – Replacing Mrs Roach as class teacher (Swan Class) (September 2024)

Miss J Thomas – Covering for Mr Bowers’ Welsh Sabbatical (Robin Class) (September 2024)

Mrs K Heywood – Replacing Mrs John as playgroup leader (September 2024)

Miss E Barnes – LSA (started January 2024)

Mrs C Alldritt – LSA (started March 2024)

Our Vision and Values

Our Vision:

Sageston Community Primary School is a happy, safe and inclusive school, taking pride in being an integral part of our local community.

We aspire to develop confident, resilient and ambitious learners who are well-prepared for each progressive step of their learning journey and their lives beyond education.

Our curriculum aims to engage and challenge all pupils through a variety of exciting, relevant and inspiring learning experiences that are influenced and shaped by the views of our pupils. We encourage our learners to be curious, expressive and independent in an environment in which they feel comfortable to take risks, knowing that we all learn from our mistakes.

Our Values:

We have 12 values for the pupils to learn about, understand and display on a daily basis. Whilst we focus on certain values at different times in the year, all of these values are encouraged every day in school.

Autumn Term:

Respect, Friendship, Self-Belief and Kindness

Spring Term:

Honesty, Confidence, Responsibility and Teamwork

Summer Term:

Politeness, Empathy, Happiness and Resilience

A word from Mr Welch, Headteacher...



Throughout my entire career, I have never known a time when the school I have been working in hasn't been incredibly busy and the last year at Sageston CP School was no different! Each term, at our Full Governing Body meeting, I present a Headteacher's Report. At the end of this report is a list of all of the activities, trips, visitors and special events that have happened in the school over the previous term. That list seems to be getting longer each term. This reflects how

hard the staff and pupils at the school are working to make Sageston CP School an exciting place of learning where learning is purposeful, engaging and authentic.

I cannot, then, thank the staff enough for all of the hard work they put in each and every day to ensure that the school is not only such a place of learning, but also that it is a happy, friendly school, where pupils feel safe. Our latest questionnaire for parents (summer 2024) established that 100% of the 22 respondents felt that their child was safe at school and that they would recommend our school to other parents. In addition, 95% of respondents felt that the school offers their child/ren a range of interesting learning experiences, including school trips and visits. We are gratified that parental views reflect the positive job we, as staff, feel we are doing in educating our pupils.

We must not, however, rest on our laurels and we will be attempting to address the fact that 23% of respondents didn't agree that the school keeps parents well informed about their child's progress. As well as Parents' Evenings in the autumn and spring term, which we encourage all parents to attend, we also provide parents with an end of year report of their child. Last year, we developed a new approach to end of year reports and the majority of the feedback we received was positive about the new structure and contents. As part of our ongoing reviews about how we communicate with parents, we will look at the feedback we have received and see if there is anything we can do to provide you with further information throughout the year.

We continue to develop our processes and systems and last year saw our first full year of our new House Point system. Pupils have responded excellently to this and are always keen to earn points for their houses. Throughout the year, we try to find opportunities for houses to work together and this allows our older pupils to support our youngest pupils during these activities – something that the caring and kind pupils at Sageston excel at.

Funding for schools continues to create significant challenges for the governors and for the effective day-to-day running of the school. However, I know that governors are working very hard to ensure the school is both financially stable and sustainable into the future. Given this challenging financial outlook for all schools, we could not be more grateful for the work that the team from the Friends of Sageston School (FOSS) in raising additional funds, which, last year were used to subsidise our whole school pantomime visit and numerous resources for the school. In addition, of course, there was the work done by Yvonne Marriott to secure grant funding for the installation of the polytunnel. What a huge achievement and I am sure everyone connected with the school will agree, what an amazing addition to our facilities.

I'd like to finish my message by reiterating that I am very proud of the pupils we have here at Sageston CP School. They are always keen and engaged in their learning. Whenever we have visitors to the school, they comment on the fantastic behaviour demonstrated and how polite and well-mannered our pupils are. They are a credit to our school, as well as to themselves and their families.

School Improvement Plan

The school Improvement Plan is a working document, which addresses the priorities resulting from the school's self-evaluation processes.

It also considers national and local priorities and an analysis of a range of assessment data. Members of the governing body have assumed responsibility for monitoring and self-evaluation and are given regular opportunities to report on the developments at governing body meetings.

The targets with the School Improvement Plan are appraised regularly.

Main Priorities 2023/24:

- ✓ Establish a rigorous process of developing effective skills for writing across all genres and applying these skills across the curriculum.
- ✓ Further develop pupils' oracy skills in Welsh.
- ✓ Further develop pupils' recall of basic maths/numeracy facts, applying them accurately to solve word problems.
- ✓ Implement a rigorous assessment system across the school to monitor and evaluate the performance of all groups of learners, including ALN learners.
- ✓ Develop the use of outdoor learning provision to support and enhance learning across the curriculum.

Main Priorities 2024/25:

- ✓ Improve reading practices to ensure greater engagement and consistency across the school.
- ✓ Provide greater opportunities for developing independence across the curriculum, ensuring appropriate levels of challenge for all learners.
- ✓ Strengthen Assessment for Learning approaches, allowing learners to become more reflective and critical about their learning.
- ✓ Adapt indoor and outdoor learning environments to reflect and encompass all curriculum areas.
- ✓ Further develop processes and policies to improve the attendance of all groups of learners.

Local Management of Schools	The school's budget is delegated to the school and managed by the Finance Committee who meet each term and report to the Governing Body. We closed the school budget 2023/24 with the school having a relatively small surplus. Projections are that the school will maintain a small surplus at the end of the 2024/25 financial year.
Pupils with Additional Learning Needs (ALN)	<p>In 2023/24, the ALN register had 17 pupils on roll. Under the direction and leadership of Mr N Davies, who is the school's ALNCO, class teachers and Learning Support Assistants provide support for these pupils both in the classroom and through interventions.</p> <p>During the year, due to the revised definitions of ALN under the new ALN Act and wider ALN Transformation Programme, the number of pupils defined as having ALN as defined by the new ALN Code in the school dropped to two. However, as a school we have created a new category called ALN Monitoring, and we have 15 pupils in this category. School has worked closely with parents of identified children to ensure their needs continue to be met fully.</p> <p>We continue to invest in the Pembrokeshire County Council's Service Level Agreement for ALN. Throughout the course of the year the school receives visits from ALN professionals who offer advice and support in relation to pupils on a range of issues.</p> <p>Our Equality Plan and our Accessibility Plan are both available upon request. These are reviewed and updated annually by our governors and members of staff.</p>
Child Protection	<p>The Senior Teachers responsible for Child Protection are Mr A Welch, Mr N Davies and Ms Cole. The Governor with responsibility for Child Protection is Mrs R Lloyd</p> <p>A copy of the Policy for Safeguarding Children is available upon request. This policy is reviewed and updated annually and can also be found on the school website.</p>
School Prospectus	<p>The school website provides detailed information about all aspects of daily life in Sageston CP School. Prospective and current parents are directed towards to website if they have queries about certain aspects of school life.</p> <p>A revised prospectus is being developed and will be available to all towards the end of the autumn term 2024. It will also be added to the documents available from the school website.</p>
School Improvement Plan	Following a rigorous self-evaluation process, the school, in conjunction with the local authority and other stakeholders, annually establishes targets and areas for development that are then woven into a school improvement plan. The main priorities for the 2024/25 School Improvement Plan can be found on the previous page of this document, titled 'Strategic School Development'.
Subject/Area Monitoring	<p>The Governing Body is involved in subject monitoring and actively supporting the evaluation of curriculum standards and developments within the school.</p> <p>The Governing Body receives regular updates from school leaders and Areas of Learning and Experience leads as well as visiting the school on a regular basis to monitor and validate. Governors and staff have worked closely in evolving the Self Evaluation document for the school. As a school, we will continue to work with cluster colleagues on developing consistent approaches to the Curriculum for Wales across the Tenby/Greenhill cluster of schools. There are a number of collaboration opportunities planned for the year.</p>
Attendance	School attendance for 2023-24 was 92.9%. Whilst this was an improvement on the previous year, this is below our target of 95%. During the winter months, pupil attendance was impacted by various viral illnesses. School staff and a newly formed governors subcommittee will again be working closely with the Education Welfare Office in the 2024/25 academic year to ensure that systems are in place to help improve attendance across the school.
Health and Safety Issues	Identified members of the Governing Body meet regularly to consider Health and Safety issues that arise during the school year. Reports are made to the full Governing Body of such matters and areas for action identified.

<p>Developing and strengthening links with the community</p>	<p>Below is a list of some of the significant events where parents and members of the wider community were invited into the school or the pupils went on trips/educational visits.</p> <ul style="list-style-type: none"> • Harvest Festival Assembly. • Remembrance Service featuring the Royal British Legion and other special guests. • Parents Evening meetings in the autumn and spring terms. • Christmas performances. • Whole School International, Welsh and Locality Weeks. • Whole school trips/visits: Pantomime at the Boulevard Theatre and end of year trip to Tenby Dinosaur Park. • Individual class trips and activities: visits around the village as part of our whole school 'Locality' week, Barn Owl Class' visit to Dr Beynon's Bug Farm, Swan Class' Dale beach visit with Darwin Centre and Castell Henllys trip, Kingfisher Class' Crucial Crew trip, Ducklings trip to Freshwater East. • Swan Class and Kingfisher Class visits as part of the My River project. • Urdd Residential in Cardiff for Kingfisher Class pupils. • PCC's Music Service's First Experiences in Music for Swan Class pupils culminating in a cluster celebration performance at Greenhill School. • Scholastic Book Fair in school. • Whole School St David's Day assembly (with parents) followed by Eisteddfod. • Engagement with Rotary Clubs of Tenby and Saundersfoot. • Chance to Shine Cricket sessions in school, led by Cricket Wales Community Coach. • Trefloyne Golf Club professional visited the school and led sessions with classes. • Engagement with School Nurse, RNLI lifeguards, Police School Liaison Officer, Fire Service Officers, Road Safety Officers and Cycling Proficiency trainers, Library Service, Welsh Water to enhance pupils' knowledge and understanding in key areas. • Pupils completed in sporting tournaments and events, including football, netball, cricket and a CrossFit challenge. • School Sports Day at the Carew Sports Field. • FOSS events: Halloween Disco, Christmas Crafting, Christmas Fete, Summer Fete – members of the FOSS also provided support for key events such as Sageston's Got Talent, Sports Day, Remembrance Service, Harvest festival. • Charities supported: MacMillan Coffee Afternoon, Children in Need, Comic Relief, PATCH • Regular assemblies led by Reverend Hannah and Deacon Jon.
<p>Performance and target setting</p>	<p>Targets are set for all pupils following an analysis of assessments carried out within school. These are reviewed each term and adapted accordingly.</p> <p>As a school, we continue to utilise a range of assessments to monitor pupil progress, including Welsh Government personalised assessments.</p> <p>The school works closely with other schools within the Greenhill/Tenby cluster of schools to ensure a seamless transition into secondary school. The 'Transition Plan' is reviewed and updated annually and can be found on our school website.</p>
<p>Health Promotion</p>	<p>The Health and Well-being Council, which is made up of pupils from Years 1 to 6, will be considering ways in which they can encourage pupils to eat and drink more healthily whilst in school during the 2024/25 academic year, creating a policy to make our expectations clear. They will speak to pupils about these plans and make parents aware of their recommendations and guidance. We would appreciate your support in this very important area moving forward.</p> <p>We continue to work with the School Nurse team and any other relevant bodies, such as Public Health Wales, to ensure that pupils attending the school are offered vaccines and important health checks, such as height and weight checks in Reception. Where there are concerns about any prevalent illnesses within the school, we liaise with Public Health Wales and Pembrokeshire County</p>

	Council to ensure that any measures to mitigate risks to the whole school community are put in place.
Bilingualism and the promotion of Welsh as a second language.	<p>Pupils are taught Welsh second language patterns as soon as they enter the school. The school is currently taking part in the Welsh Charter and we are continuing to make progress towards the Silver accreditation.</p> <p>Some of our staff speak Welsh to an advanced level or have attended the Welsh sabbatical scheme. The Curriculum for Wales 2022 raises the status of Welsh language development and we are delivering a curriculum that supports this aim. Our Welsh language work also aims to support the Welsh Government's 'Cymraeg 2050' strategy to increase the number of Welsh speakers to one million by 2050.</p>

The Headteacher and the Governors would like to thank all members of staff for their conscientious work throughout the year and also the parents for their continued support.