










Sageston CP School Behaviour Charter

Rights and Responsibilities	Behaviour and Consequence		Our behaviour charter applies to any time of the day when in school.
<p>Article 28 – The right to learn and go to school Pupils: I know that learning is important and I will not disrupt the learning of others. Staff: We will encourage the pupils to be the best that they can be. We will make sure that all pupils understand what they are learning and make the lessons interesting and fun.</p>	<p>Disrupting others: * We line up smartly when it's time (LU)</p> 	<p>Attitude to learning: * We wait in class and listen to show we are ready to learn (L)</p> 	<p>Every day is a fresh start.</p> <p>* Any non red zone behaviours will result in a reminder of expected behaviour. *Two reminders of expected behaviour will result in reflection time. One minute for each year of the age of the child. A sand timer is used as a visual aid and restorative practice will be used if needed.</p>
<p>Article 37 – The right to be treated fairly Pupils: I will respect all pupils and staff by being polite. If I can't say anything nice then I will say nothing at all. Staff: We will ensure each child is treated fairly using the charter.</p>	<p>Respecting others: * We always use kind words and voices (W) property of others (P) * We share (S) *We listen to adults and our friends when they are speaking (L)</p> 	<p>Respecting property: * We take care of school property and the</p> 	<p> Red zone behaviour is:</p> <p>*An immediate chat with parents and class teacher.</p>
<p>Article 19 – Not be harmed, looked after and kept safe Pupils: I will play safe and nicely with others. Staff: We will make sure all pupils are safe and keep an eye out for any hurtful behaviour.</p>	<p>Keeping everyone safe: * We have kind hands and feet (KH)</p> 	<p>Online * We follow our SMART ICT rules (IT)</p>	<p>*Any red card will result in time out. Two red zone behaviours in one day will result in spending half an hour in a different area with a familiar adult on a given activity (mindful colouring, drawing or writing a card, completion of missed learning.)</p>
<p>Article 19 – Not be harmed, looked after and kept safe Article 37 – The right to be treated fairly</p>	<p>Physical behaviour</p> <ul style="list-style-type: none"> * Using physical force against another pupil eg. Fight, punch, hit, slap, spit, retaliate (Pf) * Throwing resources at others (R) * Causing deliberate damage to property (DP) 		

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<p>Article 37 – The right to be treated fairly Pupils: I will respect all pupils and staff by being polite. If I can't say anything nice then I will say nothing at all. Staff: We will ensure each child is treated fairly using the charter.</p>	<p>Respecting others:</p> <ul style="list-style-type: none"> * Unkind/disrespectful looks O L * Unkind words/gestures O U * Verbal arguments O V * Provoking O P * Making threats O T * Name calling O N * Single case bullying SB 	<p>Respecting property:</p> <ul style="list-style-type: none"> * Swearing O F * Swearing at someone O Sw * Inappropriate language / gestures O I * Interrupting someone else when speaking O In * Shouting / Screaming O Sh/Sc 	<p> Each week is a fresh start for yellow cards:</p> <ul style="list-style-type: none"> * If you have a yellow card this will mean one lost playtime. * Two yellow cards within a week will result in a red card. * You will complete a reflection sheet for each yellow card. * Any yellow card will result in a phone call home to your parents/carers by class teacher.
<p>Article 19 – Not be harmed, looked after and kept safe Pupils: I will play safe and nicely with others. Staff: We will make sure all pupils are safe and keep an eye out for any hurtful behaviour.</p>	<p>Online:</p> <ul style="list-style-type: none"> * Using others' passwords O P * Clicking on unknown links O U * Inappropriate use of ICT equipment O Iu * Accessing inappropriate websites O IW * Creating/sharing inappropriate content I * Give out my personal details online O G <p>Endangering others</p> <ul style="list-style-type: none"> * Pulling chairs away P 	<ul style="list-style-type: none"> * Pushing / tipping furniture O F * Tripping someone up O T * Throwing resources at others TR * Minor physical altercation e.g. pushing Ph * Sexualised language S 	<p> Each half term is a fresh start for red cards:</p> <ul style="list-style-type: none"> * A red card will result in a phone call home by class teacher. If more than one red card is given in a week a member of SLT will make a phone call home. * Any red card will result in social exclusion – ½ day out of class and one lost playtime. * You will complete a reflection sheet for each red card. * Two red cards in a half term will result in a day of social exclusion out of the class and commencement of a Behaviour Monitoring Card for a fortnight. This will be filled in at the end of every lesson and signed by a parent each night. * Three red cards will result in the loss of big school events e.g. Residential/trips/discos * Red zone behaviours may result in internal or fixed term exclusions from school as well as a ban from breakfast club, or after school activities. * Any red card may result in the loss of opportunity to represent the school e.g. House Captains/ School Councillor/ Sporting/Music
<p>Article 19 – Not be harmed, looked after and kept safe Article 37 – The right to be treated fairly</p>	<p>Discrimination:</p> <ul style="list-style-type: none"> * Racial/homophobic/discriminatory language O R * Discriminating against others O D <p>Physical behaviour</p> <ul style="list-style-type: none"> * Using physical force against another pupil eg. Fight, punch, hit, slap, spit, retaliate O Pf * Stealing - with the intention of depriving someone of their property O St * Causing deliberate damage to property O DD * Creating/sharing illegal content O CI * Continued bullying O CB * Causing serious harm to others through actions O CSH 		