

Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Sageston CP School
Number of learners in school	114
Proportion (%) of PDG eligible learners	6%
Date this statement was published	October 2025
Date on which it will be reviewed	July 2026
Statement authorised by	G Noble
PDG Lead	G Noble
Governor Lead	R Lloyd

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£10,846
Total budget for this academic year	£10,846

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve spelling and reading outcomes for disadvantaged pupils to close the attainment gap with their peers.	Identified pupils make accelerated progress in reading and spelling. Reading/spelling ages increase by at least six months. An increase in the percentage of pupils achieving expected outcomes.
Provide funding to supplement the cost of enriching extra-curricular and educational experiences.	All disadvantaged pupils access at least one enrichment activity. Improved inclusion and wellbeing.
Fund educational resources and digital learning tools to support high-quality teaching.	Staff report improved access to resources. Improvements in the quality of pupil engagement, content in books and breadth of curriculum.
Support staffing to deliver interventions and targeted support.	Progress shown in intervention records. Progression in the percentage of disadvantaged/vulnerable pupils' outcomes.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Literacy Development	Read Write Inc. for resources and training to improve phonics, spelling and reading fluency.
Digital Literacy Support	Lexia digital reading and spelling programme to provide personalised learning.

Tracking and Assessment	Traciwr subscription to monitor and track disadvantaged pupil progress.
Targeted Intervention Staffing	Partial funding of staff costs for literacy, numeracy and wellbeing interventions.
Enrichment Support	Subsidies for educational visits and extracurricular experiences for inclusion.
Mathematical Skills Development	Mathletics subscription to strengthen number fluency and reasoning skills

Learning and teaching

Budgeted cost: £ 9046

Activity	Evidence that supports this approach
Implementation of Read Write Inc, including training and resources.	EEF evidence shows systematic phonics improves early literacy by +5 months for disadvantaged pupils.
Use of Lexia digital reading and spelling programme.	EEF and Lexia research show adaptive digital reading tools accelerate progress in literacy.
Use of Mathletics digital programme.	EEF evidence shows digital maths interventions improve attainment by +4 months.
Funding staff time for interventions.	Small-group tuition offers average +4 months progress.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 1800

Activity	Evidence that supports this approach
Subsidising enrichment and educational visits.	Equal access promotes wellbeing, aspiration and engagement.
Tracking attendance through Traciwr.	Monitoring and early intervention improve attendance and outcomes.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Activity	Evidence that supports this approach

Total budgeted cost: £ 10846

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.