

Summary Of Quality

Setting Sageston Playgroup	Date February 26
Wellbeing	
What do we do well?	What do we need to improve?
<p>Planning- which we provide and implement a range of diverse engaging opportunities such as free play, craft, small world, themes and individual targets from assessments and topics with activities that promote development.</p> <p>We value children's rights giving them choices and a voice to engage in circle time to add to or enhance the topic ideas.</p> <p>Resources -are inclusive to all children</p> <p>Transition to nursery, A handover with the staff on each child, we do a summery and any information required such as allergies, development, documentation is given to the class teacher or sent via email to the new school. we spend time integrating, plan together so the children have continuity.</p> <p>PATHS - delivery of PATHS with mindful and meaningful activities working with parents and families sharing best practices and procedures, in house training and parent workshops.</p> <p>Check in – we do a daily check in on the carpet where we interact with English and Welsh morning songs where the children tell us how they are feeling? And why they feel happy or sad, and then we make a note on their daily sheet and if sad we check in again.</p> <p>Relationships with children and families have built up strong relationships, we care and know the children, we have pen profiles and paperwork so we can get to know them quickly.</p> <p>Daily routine – We arrive to meet the families and have the register of the children booked in on that day, any messages are given to us and recorded on the sheets, children who need a little extra support are comforted and then parents are sent a picture via Seesaw to show they have settled.</p> <p>All families have filled in paperwork -page profile of their children's favourite things that make them happy, that could help support us in the settling in process, and routines that they as a family follow, that we endeavour to adhere to, this helps the families and children be relaxed and happy.</p>	<p>Ensuring that all families have the same visit and introduction, organise the time of year the children want to look around , now we have more staff spending time with the families will be more personnel, I can now offer to sit and support with paperwork, Previously I have encouraged families to turn up for a visit as I am proud that we work to the same values every day. But it's important I schedule time to ensure they are happy and not rushed because I am on rota, so moving forward I will book appointments.</p> <p>Recently we have emailed over paperwork, but parents aren't printing the whole booklet or miss parts so handing them a copy has worked better, where I will now ensure during the meeting that all aspects are signed and dated.</p> <p>Permission</p>

Families' community and partnership	
What do we do well?	What do we need to improve?
<ul style="list-style-type: none"> • Records are all confidentially stored on each child inside a folder is all the paperwork shared and signed and dated from the families • Safeguarding procedures are written and in place, with staff all trained. • Policies and procedures are available for all to read; they are written to support everyone using the setting, we can take the time to discuss and support parents with language, and we can seek support with any language barriers. • There is a good link with families and always very supportive of things we have planned, for example we organised a stay and play where the children taught their parents everything we had learnt with our topic of traditional tales, we had a variety of tuff trays set up with props and the children retold the stories, we had a porridge making station with healthy and unhealthy snacks, this was a great turn out , we have held a grandparent day where they came in did gardening and then read stories, we had a Christmas scene and all family member chose something to wear and had a photo taken, we raised money for our playgroup. • I organised Valero to come and support us with our outdoor areas and forest area, the whole community joined us to dig and clear our area. The local butchers supplied bacon rolls for us, as a thank you we intend to grow and maintain the area and the produce we produce we intend to sell to parents and the community, and we will offer the proceedings to Valero charity they support. • We hold a PATHS morning when we have new children and families, so they understand the importance, 	<ul style="list-style-type: none"> • Ensuring photos of all children doing the activities as children use our setting some 5 days some 2 days. • Organise more visits to library, parks • Confirm links with health visitors for regular support. • Ensuring that all families have the same visit and introduction, organise the time of year the children want to look around , now we have more staff spending time with the families will be more personnel, I can now offer to sit and support with paperwork, Previously I have encouraged families to turn up for a visit as I am proud that we work to the same values every day. • But it's important I schedule time to ensure they are happy and not rushed because I am on rota, so moving forward I will book appointments. • Recently we have emailed over paperwork, but parents aren't printing the whole booklet or miss parts so handing them a copy has worked

<ul style="list-style-type: none"> • Seesaw is a digital platform where we can showcase our activities through photographs and learning objectives parents feel involved, a talking point for parents to liaise with their children. • 2 Termly newsletter- where we give dates and information about the term ahead and how the term has gone • Questionnaire that was sent out via the programme forms were collated and 100% that filled in the form said they felt welcome and at ease in the setting. 100% said they were encouraged to visit the setting and settle their children before starting. 78% of parents said within the questionnaire that as new parents they were supplied with information about the setting, registration packs, payments, staff, and playgroup welcome pack. • Responses from Parents and families What do you like best about Sageston Playgroup: <i>Staff are so lovely and really accommodating, wonderful staff, wonderful activities, the amount of outside time and staff.</i> • One comment would love to see more updates via the app 	<p>better, where I will now ensure during the meeting that all aspects are signed and dated.</p> <p>Seesaw is a wonderful link and is updated every day and I ensure everyone has something daily, but this is time consuming and can deflects from children if done more frequently, When Managers become supremacy after April, I think this could be more manageable.</p>
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Care and Development

What do we do well?	What do we need to improve?
<ul style="list-style-type: none"> • Intimate care/toileting routines and procedures where all staff work to the best practices • Planning of activities and experiences – engaging fun safe and purposeful linked to observations and assessments and linked, knowing the children in our care helps to guide activities to cater for individuals. • Positive interactions – We pride ourselves as good role models • Knowing the children and families in our care • Teacher Talking 	<ul style="list-style-type: none"> • Ensuring observations are done and all children have the same advantage whether they are there 5 days or 2 days • Adding in to planning Teacher Talk and Wellcomm

<ul style="list-style-type: none"> • WELLCOM assessments • Targets • Next steps <p>From the assessment and observations, we can then support groups of children with the right interventions such as bucket time, Salley data depending on their needs, wellcomm offers next steps where we can work towards supporting the children in their individual progress.</p> <p>From the questionnaire results shows that 78% of parents were aware of their children progress</p> <p>Our Iters scored a 7 with excellent practice written on the report children's needs are met during snack being served at appropriate times, the staff promoted positive social interactions and self-help skills with the staff engaging with the children in a warm and friendly manor, hygiene practices were consistently carried out throughout the sessions.</p> <p>Scored a 7 for excellent practice following recommended sanitary requirements singing songs and talking about germs.</p>	
<p>Play and Learning</p>	
<p>What do we do well?</p>	<p>What do we need to improve?</p>
<p>Use of observations and assessment tools to inform planning A range of highly engaging experiences for all – inclusive to all Use of indoors and outdoors – free flow</p> <p>Range of highly engaging learning zones such as small world, Role play, Maths, reading area, Mark making station, Playdough and curiosity area. The setting is set out for children to make choices, and we use natural resources and objects to create and infuse curiosity. Iters we scored a 7 with ample furniture and ample space and visual supervision of the room with easy movement Learning activities Scored 7 with communication and responding to children Children are happy and enjoying all learning experiences and when shown the floor book they can recap and say what happened, parents have said that seesaw helps promote language and conversations at home with what they have been doing in school.</p>	<p>A planning process where there is a tray available for the activities to be undertaken by the children in the setting, some children come Monday and Tuesday and don't come again, others come 3 times a week and some come 5 times a week so there needs to be a balance, where the children 5 days a week aren't bored, the children twice a week are not over stimulated, but clear learning outcomes and play profession in occurrence with individual needs.</p>

Environments	
What do we do well?	What do we need to improve?
<p>Respond to individuals' interests and pupil voice Environment both indoors and outdoors – covers all areas of learning e.g physical, exploratory play. Outdoor and indoor environment – free flow Environment is safe and secure Clear emergency procedures and practices</p> <p>Improvement in learning environment Investigation areas both indoors and outdoors</p>	<ul style="list-style-type: none"> • More fund raising to be able to buy equipment involve the community • Ensure we apply for any grants • Paint, freshen up, power wash tidy up regularly • Now we have more staff we can utilise the Outdoor space more effectively, and use both areas, incorporating the outdoor classroom and the grassed area, every day. <p>Displays demonstrating the new PATHWAYS curriculum inside and outside – fund raising to purchase said pieces, supporting children inside and outside with feelings and emotions, able to brighten up the area and benefit our curriculum.</p>
Professional learning and support	
What do we do well?	What do we need to improve?
<p>Clear, robust induction processes, with folders and paperwork signed and dated and files kept in the lockable draws. Work experience students and staff to fill in confidentiality, social media and mobile phones paperwork for the safety of the setting and themselves, Supervision/performance management – regular, supports professional growth. Welsh language for the children – incidental Welsh, circle time morning and afternoon meetings, feelings, songs and rhymes, colours and numbers</p>	<p>Welsh - training for staff</p> <p>Need to ensure we promote the Welsh we do, ensuring parents are aware of our Welsh lessons, celebrations, 50% of parents were aware of the amount of Welsh we undertake and 50% of parents would like to see more Welsh spoken in Sageston Playgroup.</p>

children to the setting and parents supported with paperwork, supporting staff and parents.	discuss their child support with the environment, settling in and paperwork e.g not on rota	Discus booking in with receptionist a way of organising and ensuring Parents have times allocated.
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Staff Development

Goal	Actions	Success Measure
Build a skilled, motivated, and collaborative team.	<p>communication support and think of others share the load.</p> <p>Look at training with Dewis - pedagogy and safeguarding updates.</p> <p>Encourage staff to share best practices in team meetings.</p>	Staff confidence and retention improve; building staff and staff work ethos.

Family Community Engagement

Goal	Actions	Success Measure
Strengthen partnerships with parents and the local community.	<p>Host “Stay & Play” sessions for families, plan trip out together.</p> <p>Share learning updates via newsletters and seesaw, floor books</p>	Increased parent participation and positive feedback.
Working closely with parents on individual bases regarding their child’s development	<p>Intervention groups and next steps, targets are used</p>	Supporting individuals Families and schools.

Environment and resources

Goal	Actions	Success Measure
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<p>Create a stimulating, safe, and sustainable learning space.</p> <p>To ensure the environment is maintained furniture and equipment closely checked.</p>	<p>enhance learning areas with natural and recycled materials. Improve outdoor play area with gardening, Conduct regular safety checks and maintenance as always</p> <p>To use the whole outdoor area ensuring children have access to the provision what ever the weather using wellies and wet weather clothes.</p> <p>Spend time looking for funding and sponsorship for painting – materials and help, parents’ grandparents’ community initiatives Valero</p>	<p>Children engage more deeply in play; environment meets all safety standards.</p> <p>Children have the freedom to move and space to run and explore offers exercise and movement, gross motor skills</p> <p>A clean crisp environment where children parents and staff have pride for their own environment – Taking ownership</p>
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Next Steps				
Learning and curriculum	Wellbeing and inclusion	Family and community	Environment and resources	Professional learning and support
<ul style="list-style-type: none"> • Plan implement review the planning topics, use observations and assessments to link to planning know the children. • Continually ensure room is suitable for all children and staff with areas actively used, organise and show children how to clean and tidy as language is a focus. • Assess plan do review for planning assessments • Back to basic engagement and attention 	<ul style="list-style-type: none"> • Link PATHS to topics • Staff development • Work to each other strengths and skills • Ensure Pod training is being done by myself and staff • Supervisions and appraisals to gather information. • Ask staff if there is anything they would like to do. • Encourage staff to be motivated. • Involve all pupils in all activities ensure photographs are taken for seesaw 	<ul style="list-style-type: none"> • Continue to maintain our forest area and grow and sell the produce to raise money for charity of Valero choice to say Thank you • -Arrange some fun activities for families and community • Quality Assured Questionnaire results ensure all areas are addressed • -Seesaw photographs with learning objectives • Newsletters 	<ul style="list-style-type: none"> • -Use the woodland area every week • -Outdoor learning activities to be done outside. • -Wet weather gear used • -Themed shed to be used. • Accessing all parts of the outdoor area 	<ul style="list-style-type: none"> • Ensuring clear best practices are in place that all staff know. • Ensuring paperwork and details updated regularly with parents signing and dating • Offering some evidence reading training alongside supervisions with framework updates, worldwide changes. • Motivate staff to want more and better themselves. • Continue to share best practices.

• Assessments				
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