



# Sageston Community Primary School

## Curriculum for Wales Summary

***Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:***



### **Our Vision:**

*Sageston Community Primary School is a happy, safe and inclusive school, taking pride in being an integral part of our local community.*

*We aspire to develop confident, resilient and ambitious learners who are well-prepared for each progressive step of their learning journey and their lives beyond education.*

*Our curriculum aims to engage and challenge all pupils through a variety of exciting, relevant and inspiring learning experiences that are influenced and shaped by the views of our pupils. We encourage our learners to be curious, expressive and independent in an environment in which they feel comfortable to take risks, knowing that we all learn from our mistakes.*

### **Our Values:**

- Respect
- Friendship
- Self-belief
- Kindness
- Honesty
- Determination
- Responsibility
- Teamwork
- Manners
- Empathy
- Happiness
- Confidence

### **Our Inclusive Curriculum**

Our curriculum will raise aspirations for all learners. As a school, with regard to our obligations under the new ALN Framework for Wales, we have considered how all learners will be supported to realise the four purposes and make excellent progress. We are committed to positively transforming expectations, experiences and outcomes for children and young people with additional learning needs (ALN).

### **The Four Purposes**

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

### **The Statements of What Matters**

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

### **Areas of Learning and Experience (AoLEs)**

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

### **Learning, Progression and Assessment**

Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#). Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in

each area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the [Progression Code](#). This in turn supports our approach to [assessment](#), the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. [All learners will be assessed](#) on entry to the school.

### **Welsh and English**

The Languages, Literacy and Communication Area of Learning and Experience (Area) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in Welsh and English. We will continue to develop our pupils' Welsh Second Language skills ensuring that they can communicate orally with confidence and accuracy.

### **Cross Curricular skills**

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

### **UNCRC / UNCRPD**

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

### **RSE**

Our school curriculum embraces the guidance in the [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education I will play a vital

role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

### **RVE**

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no longer a parental right to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

### **Pupil voice**

Pupil voice will continue to be a strong feature as pupils provide ideas confidently in order to inform provision. The wide range of rich learning experiences, which derive from our pupils' ideas and are based on exciting themes, will provide our learners with opportunities to make good progress in their skills development.

### **Review and refinement**

We are at the start of our Curriculum for Wales journey. Our school curriculum will evolve and will be kept under review in order to respond to further professional learning and inquiry, the changing needs of learners and social contexts and needs. The reviews and any subsequent amendments and adaptations will take into account the views of stakeholders and will be authorised by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher: Mr A Welch

5.9.22

Chair of Governors: Mrs R Lloyd

5.9.22

Review date: July 2023