























## Tenby Cluster 2022 - 2023

## RSE Curriculum Overview

	Responsibility and Identity	Sexual Health and Wellbeing	Empowerment, Safety and Respect
Nursery	<ul> <li>This is me</li> <li>Spectrum workshops (healthy relationships)</li> <li>Friendships</li> <li>Pink or blue?</li> <li>Anti-bullying week</li> <li>Empathy</li> <li>Wants and needs</li> </ul>	<ul> <li>PANTS NSPCC lesson</li> <li>Internet safety</li> <li>Yes or no?</li> <li>Lifecycles (animals)</li> <li>Keeping clean</li> <li>My body</li> <li>Feelings</li> </ul>	<ul> <li>Children's Rights</li> <li>People who help us</li> <li>We are all equal</li> <li>Safe places</li> <li>Healthy living</li> <li>Respect</li> <li>Mentally healthy</li> </ul>
Reception	<ul> <li>This is me</li> <li>Spectrum workshops healthy relationships</li> <li>Friendships</li> <li>Pink or blue?</li> <li>Anti-bullying week</li> <li>Empathy</li> <li>Wants and needs</li> </ul>	<ul> <li>PANTS NSPCC lesson</li> <li>Internet safety</li> <li>Yes or no?</li> <li>Lifecycles (animals)</li> <li>Keeping clean</li> <li>My body</li> <li>Feelings</li> </ul>	<ul> <li>Children's Rights</li> <li>People who help us</li> <li>We are all equal</li> <li>Safe places</li> <li>Healthy living</li> <li>Respect</li> <li>Mentally healthy</li> </ul>
Year 1	<ul> <li>Friendships</li> <li>Anti-bullying week</li> <li>Strengths and ambitions</li> <li>Gender equality</li> <li>Empathy</li> <li>Growth mindset</li> <li>Families at home</li> </ul>	<ul> <li>PANTS NSPCC lesson</li> <li>E-safety</li> <li>Consent (Digiduck)</li> <li>Human lifecycle</li> <li>Personal hygiene</li> <li>Healthy living</li> <li>Walking in someone else's shoes (perceptions)</li> </ul>	<ul> <li>Personal power</li> <li>Medicine -drugs (PC Davies)</li> <li>Fairness and discrimination</li> <li>Appropriate behaviour towards others</li> <li>Children's rights</li> <li>Mental health</li> <li>Seeking help</li> </ul>

Year 2	<ul> <li>Friendships</li> </ul>	PANTS NSPCC lesson	Personal power
	Anti-bullying week	E-safety	Medicine -drugs (PC Davies)
	Strengths and ambitions	• Consent	Fairness and discrimination
	Gender equality	Human lifecycle	Appropriate behaviour towards others
	Empathy	Personal hygiene	Children's rights
	Growth mindset	Healthy living	Mental health
	Families at home	Walking in someone else's shoes	Seeking help
		(perceptions)	
Year 3	Gender equality	• PANTS	UNCRC (children's rights)
	Spectrum healthy relationships	• Emotions	Decision making
	Empathy Lab	Appropriate and inappropriate touch	<ul> <li>First aid (young life savers)</li> </ul>
	<ul> <li>Friendship circles</li> </ul>	• Consent	Safe environments (e.g. life guards, fire
	Anti-bullying	<ul> <li>New beginnings/life cycles</li> </ul>	service etc)
	Family tree	Body positivity	• Equality vs equity (Sports Wales)
	<ul> <li>Identify (positive and negative</li> </ul>	<ul> <li>Personal hygiene SENSE scheme</li> </ul>	• E-safety
	thoughts)	Healthy lifestyles	Respecting differences (Black History
	Self-worth		Month)
			Anti-social behaviour (safe and unsafe
			risk)
Year 4	Gender equality	• PANTS	UNCRC (children's rights)
	<ul> <li>Spectrum healthy relationships</li> </ul>	• Emotions	Decision making
	Empathy Lab	<ul> <li>Appropriate and inappropriate touch</li> </ul>	<ul> <li>First aid (young life savers)</li> </ul>
	<ul> <li>Friendship circles</li> </ul>	• Consent	Safe environments (e.g. life guards, fir
	<ul> <li>Anti-bullying</li> </ul>	<ul> <li>New beginnings/life cycles</li> </ul>	service etc)
	Family tree	Body positivity	<ul> <li>Equality vs equity (Sports Wales)</li> </ul>
	<ul> <li>Identify (positive and negative</li> </ul>	<ul> <li>Personal hygiene SENSE scheme</li> </ul>	• E-safety
	thoughts)	<ul> <li>Healthy lifestyles</li> </ul>	Respecting differences (Black History
	Self-worth		Month)
	Action for Children		Anti-social behaviour (safe and unsafe)
			risk)

Year 5	<ul> <li>Strengths and ambitions</li> <li>Healthy relationships and friendships</li> <li>Resolving conflict</li> <li>Identity and stereotypes (SPECTRUM gender stereotyping)</li> <li>It's your choice (School Beat) and follow up lessons</li> <li>Growth mindset</li> </ul>	<ul> <li>Our bodies</li> <li>Learning about my body</li> <li>Maturity and attraction to others</li> <li>Understanding consent</li> <li>Puberty</li> <li>Sourcing trustworthy information</li> </ul>	<ul> <li>Hygiene (e-bug resource)</li> <li>Rights of the Child (harm and abuse) <ul> <li>Healthy eating</li> </ul> </li> <li>First aid (Restart a heart day)</li> <li>Griff's Story (School Beat) <ul> <li>Fire talk</li> <li>Online safety</li> </ul> </li> </ul>
Year 6	<ul> <li>Strengths and ambitions</li> <li>Healthy relationships and friendships</li> <li>Resolving conflict</li> <li>Identity and stereotypes (SPECTRUM gender stereotyping)</li> <li>It's your choice (School beat) and follow up lessons</li> <li>Growth mindset</li> </ul>	<ul> <li>Our bodies</li> <li>Learning about my body</li> <li>Maturity and attraction to others</li> <li>Understanding consent</li> <li>Puberty</li> <li>Pregnancy and birth</li> <li>Reproduction and fertility</li> </ul>	<ul> <li>Hygiene (e-bug resource)</li> <li>Rights of the Child (harm and abuse)         <ul> <li>Healthy eating</li> </ul> </li> <li>First aid (Restart a heart day)</li> <li>Griff's Story (School Beat) and follow on lessons         <ul> <li>Fire talk</li> <li>Online safety</li> </ul> </li> </ul>