



Governors' Annual Report To Parents 2020-21

A word from the Chairperson...

I certainly didn't think when I wrote my report last year that this year we would still be in the throes of the Covid pandemic and we would still be wondering when we would ever be back to normal.

But education has to adapt and evolve and Sageston CP School has again been up to the task, and we have made great progress this year in many spheres.

First and foremost a huge thanks must go to the Head and all the staff for all the work they put in to bring the school out of Estyn Review. Under normal circumstances this would have been an achievement, but under the pandemic it was exceptional. So thank you to you all.

Work has continued around the school and the redecorating is now complete and the whole school is looking great. We also have some new murals which certainly brighten up the place and with the new furniture in the classrooms - the whole learning environment has improved.

Outside (thanks to Mr Lloyd) we have six new vegetable beds which have been used by the children throughout the year to grow vegetables and fruit. We have also continued to clear the wild garden and expand its use.

A huge amount of work has been done in preparation for the new curriculum which is due to be implemented next year. This is a mammoth task which the Head and staff have undertaken and training and preparation are well underway with Sageston leading the way in implementation.

I must also say a massive thank you, to you, our parents for the support you have given us over the past year. It hasn't been easy for you and we at Sageston really appreciate it.

Finally, may I add my thanks to the Governors for their continued support especially as we have not had a face-to-face meeting in nearly two years and it's not easy with meetings via the computer!! I hope in October we will be face to face once again!

Thank you

Rowena Lloyd

Members of the Governing body

Designation	Name of Governor
Headteacher Representative	Mr A Lopez
Local Authority Representatives	Mrs R Lloyd (Chair) Cllr P Rapi
Parent Governors	Mr C Templeton Mrs N Probert Mrs A Rue Mr S Cole Ms M Hughes
Community Representatives	Mrs K Scourfield Mrs J Palmer Mrs M Allen Mrs C Ford
Staff Representatives	Mrs E Macken
Teacher Representatives	Mrs J Bowers

Members of the Governing Body reflect the diversity of the local community. The chair is elected at the beginning of every academic year. The Governing Body is responsible for implementing LEA policies and Welsh Assembly Government legislation. Their role is similar to that of the board of directors in the world of business. The full Governing Body meets once every term with sub-committees meeting as necessary. The Headteacher prepares detailed reports to be received and discussed by the governing body. These reports contain information about pupil achievements, curricular developments, staffing matters etc.

Election of Parent Governors:

Occasionally there are opportunities to elect parent representatives to the Governing Body. You will be informed of these vacancies as they arise.

How do I contact the Governors?

If you have any enquiry or comment for the Board of Governors, you can write to the Chairperson either by email or letter to the office. Your contribution is always welcomed.

Complaints

No formal complaints were received during the year 2020-21.

School Staff

Mr A Lopez – Headteacher

Mr N Davies – Assistant Headteacher and teacher of Kingfisher Class

Ms S Cole – Senior Leader and teacher of Swan Class

Mrs J Bowers – Teacher of Barn Owl Class

Mrs S Roach – Teacher of Robin Class

Mrs M John - Playgroup/Day-care Leader

Mrs A O'Leary – Playgroup Assistant

Mrs E Macken – Learning Support Assistant

Mrs W Davies – Learning Support Assistant

Ms H Lloyd - Learning Support Assistant

Mrs A Sterlini – Learning Support Assistant

Ms A Gray – Learning Support Assistant

Mrs C Collings – Learning Support Assistant

Mrs L Shatford – Administrative Officer

Ms R Edwards – School Cleaner and Breakfast Club supervisor

Mrs N Reynolds – School Cook

Mrs G Hughes – Lunchtime and Breakfast Club Supervisor

Mrs K Leach – Lunchtime Supervisor

Our Vision & Values

"To nurture happy, confident and capable lifelong lovers of learning!"

Our vision, values and aims are at the core of everything we do at Sageston Community Primary School. They underpin our learning and teaching, and provide an environment which enables our pupils to develop as confident, happy, 21st century citizens of Wales, equipped for lifelong learning.

Our vision for Sageston Community Primary School reflects a passionate commitment to learning and recognition of the uniqueness of individual learners. It is driven by our desire to offer the best possible education for our pupils in partnership with parents and the local community. We believe our approach will inspire a love of learning and unlock the potential that lies within all of our children, preparing them to be happy, successful and responsible citizens in the future.

Mission Statement

"To build an inspiring community through teamwork, trust and respect; providing a fun and safe environment where all achieve."

Strategic School Development



A word from the Headteacher...

There have been so many incredible achievements and developments to reflect upon this past year, despite the covid-19 disruptions. An astonishing amount of change has occurred at an organisational and practice level within our community primary school.

We started with a very strong 2020 autumn term, in terms of teaching and learning, which gave us great momentum heading into the spring term's national lockdown due to covid. During this period, we saw our teachers step up to the mark: delivering four live online lessons - of the highest standard - a day for our pupils who also adapted brilliantly and became increasingly independent digital and distance learners. I would like to thank you, the parents, for all of your support during this difficult period; the efforts that you made to help your child/ren to continue their educational development during an extremely challenging lockdown period really made a big difference to them.

At Sageston CP school, we have continued to invest in our learning environments and the resources for our pupils: all classes have received completely new furniture; new iPads/laptops were procured and put into use; and striking artwork that reflects the new class identities and our local context was added to walls throughout the school.

The volume, richness and standard of work in pupil books has again increased and improved dramatically this past year. Our teaching and support staff are more motivated and energised than ever, and we will continue to build on the fantastic progress and developments that we have made as a collective this past year. I am very much looking forward to seeing what 2021/22 academic year brings!

THE SCHOOL DEVELOPMENT PLAN/ACTION PLAN TARGETS

The school development plan is a working document, which addresses the priorities resulting from the school's self-evaluation processes.

It also considers national and local priorities and an analysis of the end of stage results data. Members of the governing body have assumed responsibility for monitoring and self-evaluation and are given regular opportunities to report on the developments at governing body meetings. The targets are appraised regularly.

Main Priorities 2020/21

- ✓ To continue to develop each recommendation within our post inspection action plan.
- ✓ To prioritise literacy and numeracy skills catch up in order to close the COVID-19 learning gap following school disruptions.
- ✓ Implement new and revised teaching and learning approaches for literacy, numeracy and ICT teaching
- ✓ To implement new school improvement and self-evaluation systems in order to raise standards.
- ✓ To continue to develop pedagogy and provision in order to prepare for the new curriculum for Wales.

Main Priorities 2021/22

- ✓ Implement the Welsh government key curriculum and educational priorities.
- ✓ Develop and pilot a new assessment system that informs day-to-day teaching.
- ✓ To further improve pupils' literacy, language and communication skills, including greater challenging the more able.
- ✓ To further improve provision and outcomes for mathematics and numeracy.
- ✓ To further improve provision to promote greater health, fitness and wellbeing.
- ✓ To further develop distributed and middle leadership within the school.

Local Management of Schools	The school's budget is delegated to the school and managed by the Finance Committee who meet each term and report to the Governing Body. We closed the school budget 2020/21 with a small surplus.
Special Educational Needs: pupils with additional learning needs.	<p>The ALN register has 25 pupils on roll, all of whom receive Individual Education Plans. Learning Support Assistants support these children both in the classroom and through withdrawal. 18 pupils are on the More Able and Talented register. We continue to invest in the Authority's Service Level Agreement for ALN.</p> <p>Throughout the course of the year the school receives visits from ALN professionals who offer advice and support in relation to pupils on a range of issues.</p> <p>Our Equality Plan and our Accessibility Plan are both available on the school website. This is reviewed and updated annually by our governors and members of staff.</p>
Child Protection	<p>The Senior Teachers responsible for Child Protection are: Mr A Lopez. Mr. N Davies and Ms Cole. The Governor for responsibility for Child Protection is Mrs R Lloyd</p> <p>A copy of the Policy for Safeguarding Child is available upon request.</p>
School Prospectus	The school prospectus is updated each term and is given to prospective and new parents. It is available to all parents upon request and is part of the New Parents Pack. A new school prospectus is being created currently and will be ready for the autumn term 2021. In the meantime, the school website is a source of essential information: sagestoncpschool.co.uk
School Improvement Plan	Following a rigorous self-evaluation process, the school, in conjunction with the local authority and other stakeholders, establish targets and areas for development that are then woven into a school improvement plan. The main priorities for the 2021/22 school improvement plan can be found on the previous 'Strategic School Development' page of this document.
Subject/Area Monitoring	<p>The Governing Body is involved in subject monitoring and actively involved in evaluating curriculum standards and developments within the school.</p> <p>The Governing Body receive termly updates from school leaders and subject coordinators as well as visiting the school on a regular basis to monitor and validate.</p> <p>Governors and staff have worked closely in evolving the Self Evaluation document for the school. The next review will take place during the Autumn Term.</p> <p>A major focus for next year will continue to prepare the school for the new Curriculum for Wales, which is due to be implemented fully in September 2022.</p>
Attendance	School attendance for 2020-21 was 92.6%. This is below our target of 95%.
Health and Safety Issues	The Health and Safety Committee meet on a regular basis throughout the year to consider issues that arise over time. Reports are made to the full Governing Body of such matters and areas for action identified.
Developing and strengthening links with the community	<p>The school took part in a reduced calendar of activities due to the restrictions this past year on gatherings linked to covid-19 guidance. Despite this we participated and conducted the following:</p> <ul style="list-style-type: none"> • Adapted Harvest Festival Service. • Class Acts of Collective Worship.

	<ul style="list-style-type: none"> • Adapted Armistice Service featuring The Royal British Legion and other esteemed guests. • Adapted/videoed Christmas performance for all families. • Adapted St. David's Day Eisteddfod. • Children in Need. • Individual class trips and activities. • New sports clubs and additional PE provision. • The School Police Liaison Officer worked with different classes. • Firemen talked with the school about the dangers of fire. • Worked with the Cymbrogi group as part of a working party. • Girls Cricket tournament.
Performance and target setting	<p>Targets are set for all pupils following an analysis of assessments carried out within school. These are reviewed each term and reset accordingly. During September a formal meeting is held between an officer from Pembrokeshire LA and the Headteacher to agree 'whole school targets'.</p> <p>Due to the COVID-19 pandemic teacher assessments have been postponed for this year. We will set new targets in the Autumn Term. The school continues to run its own internal assessment and targeting system to support and inform learning.</p> <p>The school works closely with other schools within the Tenby Family to ensure a seamless transition into secondary school. The 'Transition Plan' is reviewed and updated annually.</p>
Health Promotion	<p>A very popular and successful multiskills sports club and a KS2 sports and athletics club have been run by PAWB this year. Health and wellbeing has been a major focus for the school following the lockdown and we will continue to expand and improve our provision going forward. All staff received training on Mindfulness techniques and these have been integrated into daily practice.</p> <p>From September, we are politely requesting that children bring a piece of fruit only for a break time snack. We would like to phase out crisps, chocolate bars and sugary drinks as much as possible as we are all aware that they offer very little nutritional benefit and can establish unhealthy food choice habits that will be hard to break over time. We would appreciate your cooperation with this as we act in the interest of the health and wellbeing of the children.</p>
Bilingualism and the promotion of Welsh as a second language.	<p>Pupils are taught Welsh second language patterns upon entry in Early Years. The frequency and length of sessions increases through the various age groups. At the end of Key Stage 2, pupils are expected to achieve Level 4 in teacher assessed activities. The school is currently taking part in the Welsh Charter and we are currently making good progress towards the Gold accreditation. Staff have received training on the Tric a Chlic phonics approach and this will be utilised from September.</p> <p>Many of our staff speak Welsh to a fairly advanced level or have attended the Welsh sabbatical scheme. The new curriculum for Wales raises the status of Welsh language development and we will be delivering a curriculum to support this aim. Please expect to hear Welsh being spoken by pupils and staff more and more going forward.</p>

Term dates - 2021-22

Below are the term dates for the 2021-22 year. You will receive a newsletter within the first few weeks of the autumn term 2021 which will outline the dates for all of the proposed INSET training and school closure dates for the upcoming academic year. Please note that both the 18th and 19th of July will be school closure dates, so term will end on the 15th July in 2022.

**PEMBROKESHIRE COUNTY COUNCIL
SCHOOL TERM DATES 2021 - 22**

2021 - September							2021 - October							2021 - November						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30					

2021 - December							2022 - January							2022 - February						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28						

2022 - March							2022 - April							2022 - May						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5					1	2	3							1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29	

2022 - June							2022 - July							2022 - August						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30	31				

DESIGNATED STAFF TRAINING CLOSURE DAYS TR SCHOOL HOLIDAYS

Bank holidays

Good Friday	15 April 22	Early May Holiday	2 May 22	19 July 22 - In lieu of the Jubilee Additional Bank Holiday
Easter Monday	18 April 22	Spring Bank Holiday	2 June 22	
		Additional Bank Holiday	3 June 22	

Term	Begin	End	Mid-term break		Begin	End	School days
			Begin	End			
Autumn 2021	Wed 1 Sep 2021	Fri 22 Oct 2021	Mon 25 Oct 2021	Fri 29 Oct 2021	Mon 1 Nov 2021	Tue 21 Dec 2021	75
Spring 2022	Tue 4 Jan 2022	Fri 18 Feb 2022	Mon 21 Feb 2022	Fri 25 Feb 2022	Mon 28 Feb 2022	Fri 8 Apr 2022	64
Summer 2022	Mon 25 Apr 2022	Fri 27 May 2022	Mon 30 May 2022	Wed 1 June 2022	Mon 6 June 2022	Tue 19 Jul 2022	56
<small>Including 2 designated staff training closure days Wed 1 Sep 2021 & Mon 25 Apr 2022</small>							
<small>A further 4 staff training days are to be confirmed by the schools</small>							TOTAL
							195

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Pembrokeshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

The Headteacher and the Governors would like to thank all members of staff for their conscientious work throughout the year and also the parents for their continued support.