

## Annex B: Pupil Development Grant Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

### PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2022 to 2023 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

*If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.*

#### School Overview

Detail	Data
School name	Sageston CP
Number of pupils in school	111
Proportion (%) of PDG eligible pupils	11%
Date this statement was published	1 <sup>st</sup> September 2023
Date on which it will be reviewed	30 <sup>th</sup> September
Statement authorised by	
PDG Lead	Mr Adam Welch
Governor Lead	Mrs Rowena Lloyd

#### Funding Overview

Detail	Amount
PDG funding allocation this academic year	£4600.00
<b>Total budget for this academic year</b>	<b>£587,953</b>

## Part A: Strategy Plan

### ***Statement of Intent***

The purpose of the grant and strategy is to improve the outcomes for learners who are eligible for free school meals. To overcome the additional barriers that prevent the learners from disadvantaged backgrounds achieving their full potential.

Sageston Community Primary School will plan and provide interventions that focus on the attainment of these learners. We monitor the progress and evaluate the success and effectiveness of these interventions.

We look at each individual to see how best they can be supported to achieve to their full potential.

### ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Accelerated improvement in reading skills of identified pupils, ensuring that they can access all parts of the curriculum	Pupils access reading program in school and at home enabling them to make accelerated progress in reading skills.
Learners to be supported with additional support and relevant intervention in order to achieve to their full potential and to make value added progress.	The school provides a range of bespoke interventions and provisions to support learners.

### **Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

- Lexia Core 5 Reading - online is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities, helping them make that critical shift from learning to read to reading to learn – subscription cost = £2,193
- Additional staff to provide bespoke interventions for pupils in receipt for free school meals – cost = £2520

## Learning and Teaching

Budgeted cost: £4713

Activity	Evidence that supports this approach
Subscribe to Lexi Core 5 Reading program	<p>Program is proven to accelerate the development of literacy/reading skills in all pupils. A recent evaluation has proven that acceleration in pupils eligible for FSM to be an additional three months.</p> <p><i>From Addendum (February 2022) to Education Endowment Foundation evaluation report (September 2021):</i></p> <p><i>The evaluation found that children eligible for Free School Meals (FSM) who were offered Lexia made, on average, the equivalent of three additional months' progress in reading compared to other children eligible for FSM. These findings have a high security rating.</i></p>
One to one interventions/tuition with Learning Support Assistants providing bespoke interventions	<p>Education Endowment Foundation ratings:</p> <p>One to one tuition (with teacher or teaching assistant) – High Impact</p> <p>Reading comprehension strategies – very high impact</p>

## Community Schools

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach
<i>Add or delete rows as needed.</i>	

## Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach
<i>Add or delete rows as needed.</i>	

**Total budgeted cost: £4713**

## **Part B: Review of outcomes in the previous academic year**

### ***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2021 to 2022 academic year.

The Lexia Core 5 Reading program was purchased to support the accelerated literacy and reading skills of pupils. Data analysis shows that, where usage targets were met by pupils, significant progress was made. However, processes within school need to be adapted to ensure that all pupils eligible for free school meals are given the time to meet their usage target within the school week.

ELSA support was available to pupils ensuring that their emotional health and well-being were catered for. Approximately 60% of pupils eligible for free school meals accessed ELSA to support their emotional health and well-being in the 2021/22 academic year.

### ***Externally provided programmes***

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

<b>Programme</b>	<b>Provider</b>
Lexi Core 5 Reading program	Lexia Learning